

A photograph of a male teacher with short blonde hair, wearing a grey long-sleeved shirt, leaning over a wooden table. He is looking down at a group of young students who are sitting at the table. The students are engaged in an activity, possibly a craft or a game. The background shows a classroom setting with various items on the walls and shelves. The text "A Very Finnish Education" is overlaid in white, centered on the image.

A Very Finnish Education

Susanna Bäckman

Susanna Bäckman

- Early Childhood, Preschool and Elementary Teacher
- Day Care Centre, Preschool and School Director
- Consultant
- Member of the Board in Finland and Czech Republic
- Has lived in Finland, Denmark, UK and Czech Republic
- Multi-cultural family
- Twin teenage boys

<https://www.youtube.com/watch?v=qutLdYsvIFc&feature=youtu.be>



Finnish Society: Equal, Transparent and Informal

When you have to enjoy a book fair discussion sitting on the steps because you were late and — despite being President of Finland — you refuse to take anyone's seat



Very Finnish Problems

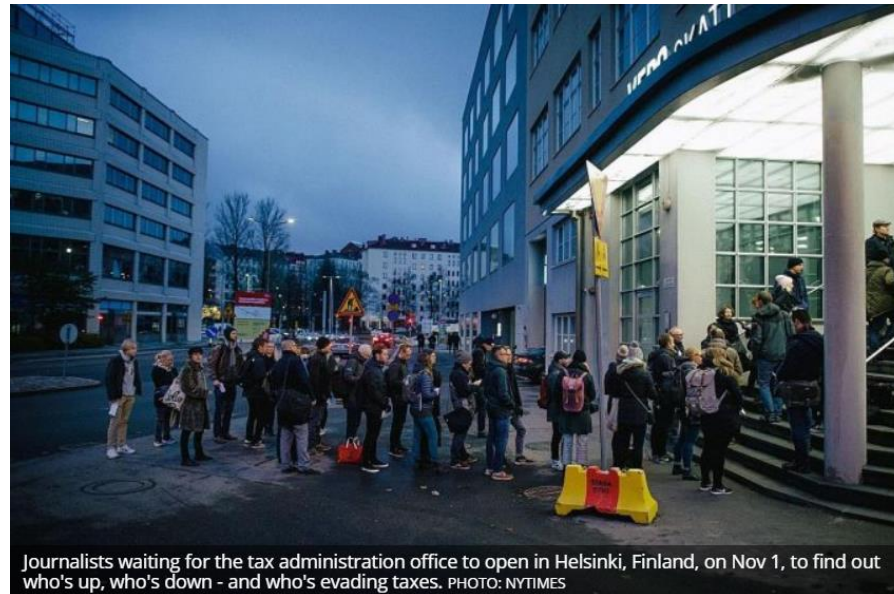
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THE BUSINESS TIMES

'National Jealousy Day': Finland goes public with citizens' taxes

On Nov 1 every year, Finland's citizens get to compare - and gossip about - others' taxes

SAT, NOV 03, 2018 - 5:50 AM



Journalists waiting for the tax administration office to open in Helsinki, Finland, on Nov 1, to find out who's up, who's down - and who's evading taxes. PHOTO: NYTIMES



“Scoring well in the PISA rankings was never Finland’s primary objective – its aim was to create a better life for its young people and its performance in the international tables was just a welcome bonus.”

-Tim Paramour, Deputy Head

PISA = OECD's Programme for International Student Assessment

What Do the High-performing School Systems Have in Common?



They get the right people to become teachers.



They develop these people into effective instructors.



They put in place systems and targeted support to ensure that every child is able to benefit from excellent instruction.

Key Features of the Finnish Education System



SOCIETY
SUPPORTS AND
VALUES
EDUCATION



HIGHLY
EDUCATED AND
COMMITTED
TEACHERS



TRUST



LOCAL SCHOOL
PRINCIPLE



SUPPORT FOR
PUPILS'
LEARNING AND
WELL-BEING



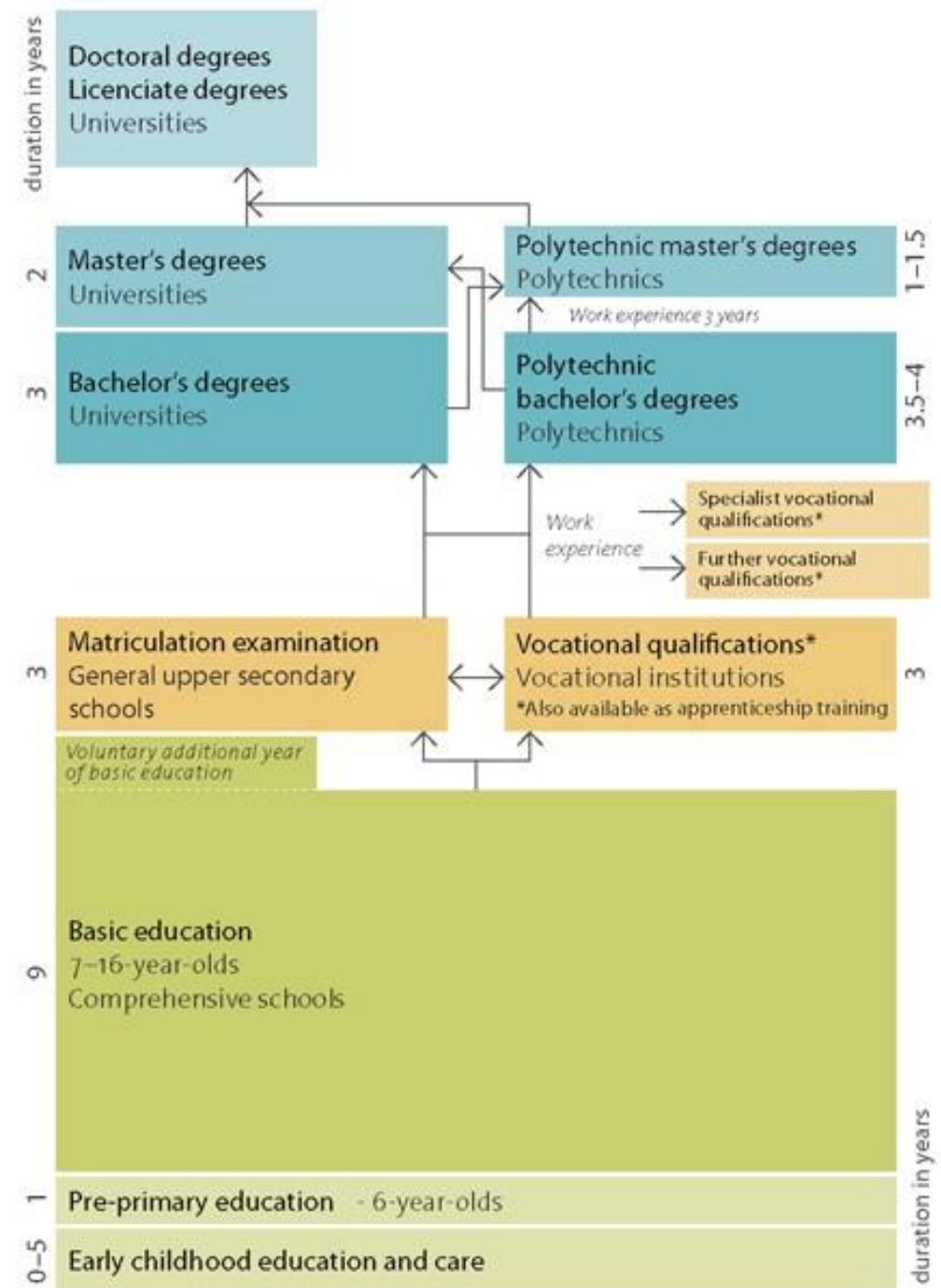
EVALUATION IS
ENCOURAGING
AND
SUPPORTIVE

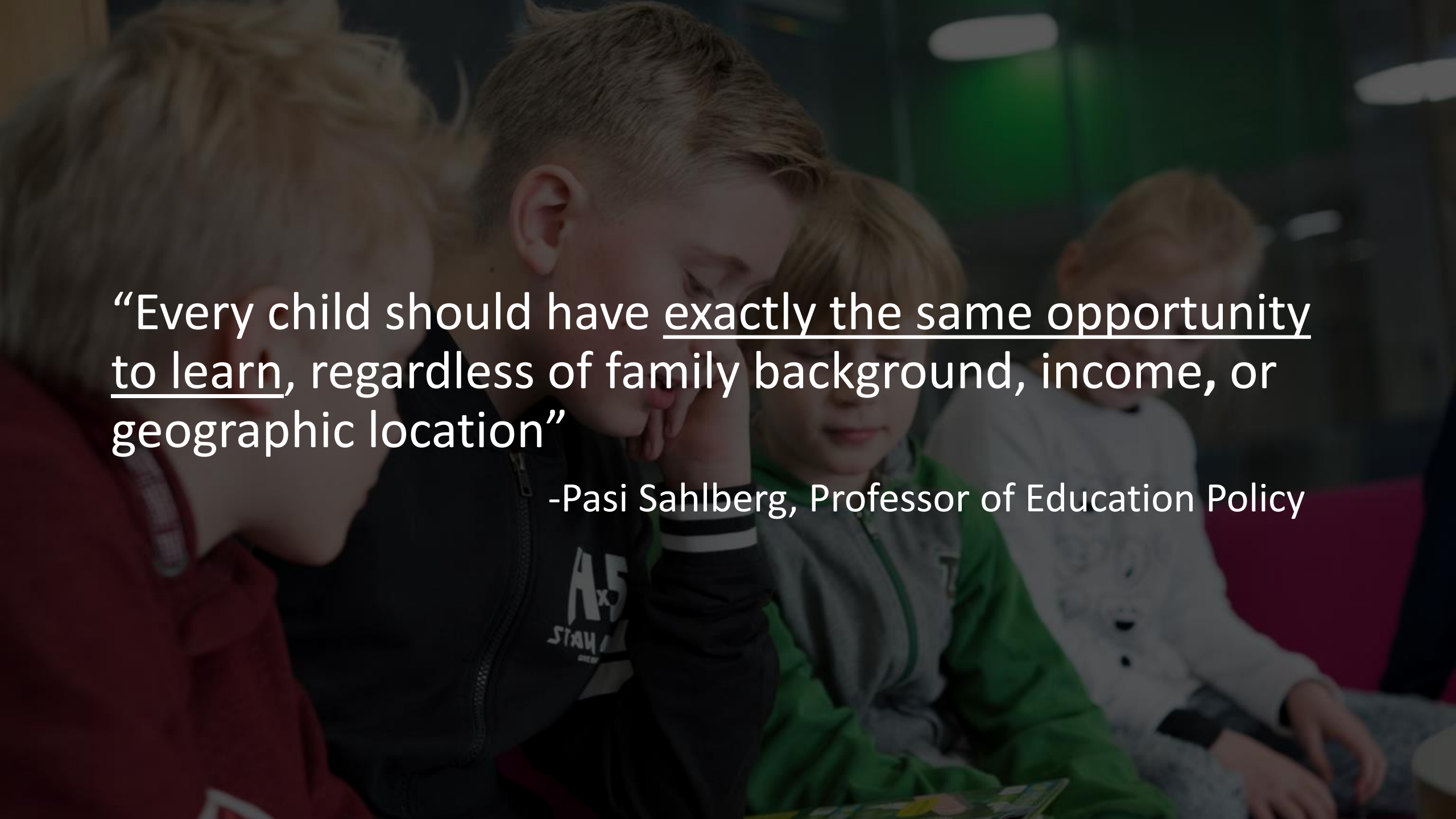


NO DEAD ENDS

Finnish Education System

- no dead ends





“Every child should have exactly the same opportunity to learn, regardless of family background, income, or geographic location”

-Pasi Sahlberg, Professor of Education Policy

Finnish Education is Based on Values



**UNIQUENESS OF
EACH PUPIL AND
RIGHT TO A GOOD
EDUCATION**



**HUMANITY,
GENERAL
KNOWLEDGE AND
ABILITY, EQUALITY
AND DEMOCRACY**



**CULTURAL
DIVERSITY AS
RICHNESS**



**NECESSITY OF A
SUSTAINABLE WAY
OF LIVING**

Learning Happens Best When



LEARNERS FEEL A SENSE OF
SAFETY AND BELONGING.



LEARNERS KNOW WHAT
THEY ARE LEARNING AND
WHY IT'S SIGNIFICANT.



LEARNERS KNOW WHERE
THEY ARE AS LEARNERS AND
HOW TO GO FURTHER.

Conception of Learning in the Finnish Curriculum

Learner's active role

- Sets targets
- Reflects & analyses
- Solves problems

Interaction

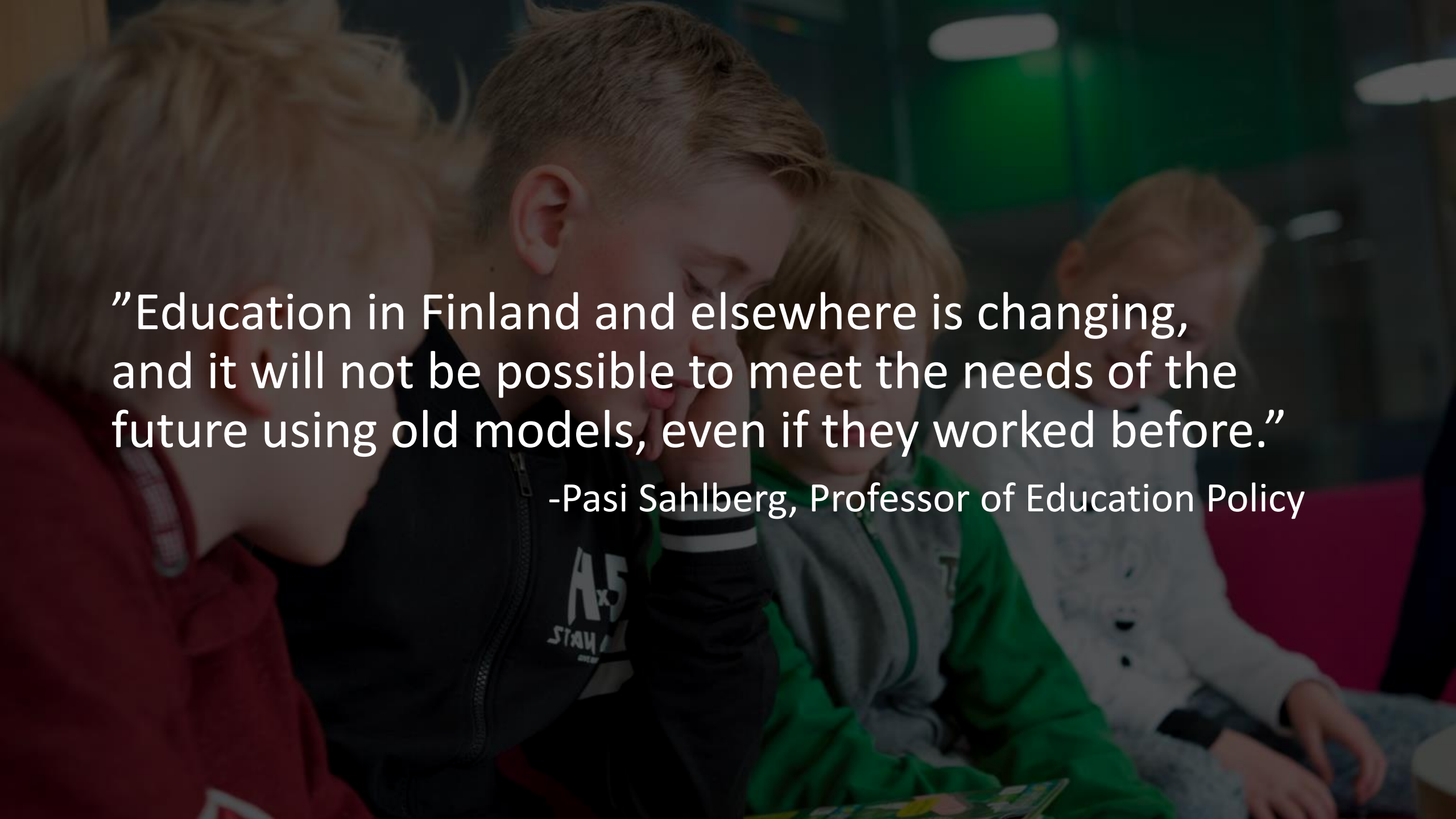
- Learns with others and in different environments
- Understands consequences

Learning to learn

- Recognises own way of learning
- Applies this to promote learning

Self-conception and confidence

- Helps setting targets
- Receives feedback



“Education in Finland and elsewhere is changing,
and it will not be possible to meet the needs of the
future using old models, even if they worked before.”

-Pasi Sahlberg, Professor of Education Policy

The Finnish Road to 21st Century Competencies



**Thinking and
Learning to Learn**



**Cultural
Competence,
Interaction and
Self-expression**



**Self-care and
Managing
Everyday Life**



Multiliteracy



**Information and
Communication
Technology (ICT)**



**Working Life Skills
and Entrepreneur-
ship**



**Participating, Influencing
and Building a Sustainable
Future**



Competence 1: Thinking and Learning to Learn

Thinking and Learning to Learn

- Asking the right questions
- Defining and solving problems
- Creating new knowledge
- Making changes
- Lifelong learning
- Learning community





Competence 2: Cultural Competence, Interaction and Self-Expression



Cultural Competence, Interaction and Self-Expression

- Social and emotional skills
- Cultural encounters
- Cultural participation





Competence 3: Self-care and Managing Everyday Life

Self-Care and Managing Everyday Life

- Time management and self-regulation skills
- Consumer skills
- Habits that promote well-being and health
- Promoting general safety
- Acting in dangerous situations
- Personal privacy



Competence 4: Multiliteracy



Multiliteracy

Produce and interpret information

- In different formats, environments and situations
- By means of different tools
 - verbally
 - graphically
 - auditively
 - kinesthetically

Supports the development of critical thinking and learning





Competence 5: Information and Communication Technology (ICT)

Information and Communication Technology

- Practical skills and programming
- Ability to modify and create knowledge, data and media content
- Responsibility and safety using technology
- Social interaction and networking in the digital world



“We all ought to get used to falling forward. Everyone takes a tumble – everyone trips sooner or later. Coding teaches you to tolerate mistakes.”

Linda Liukas

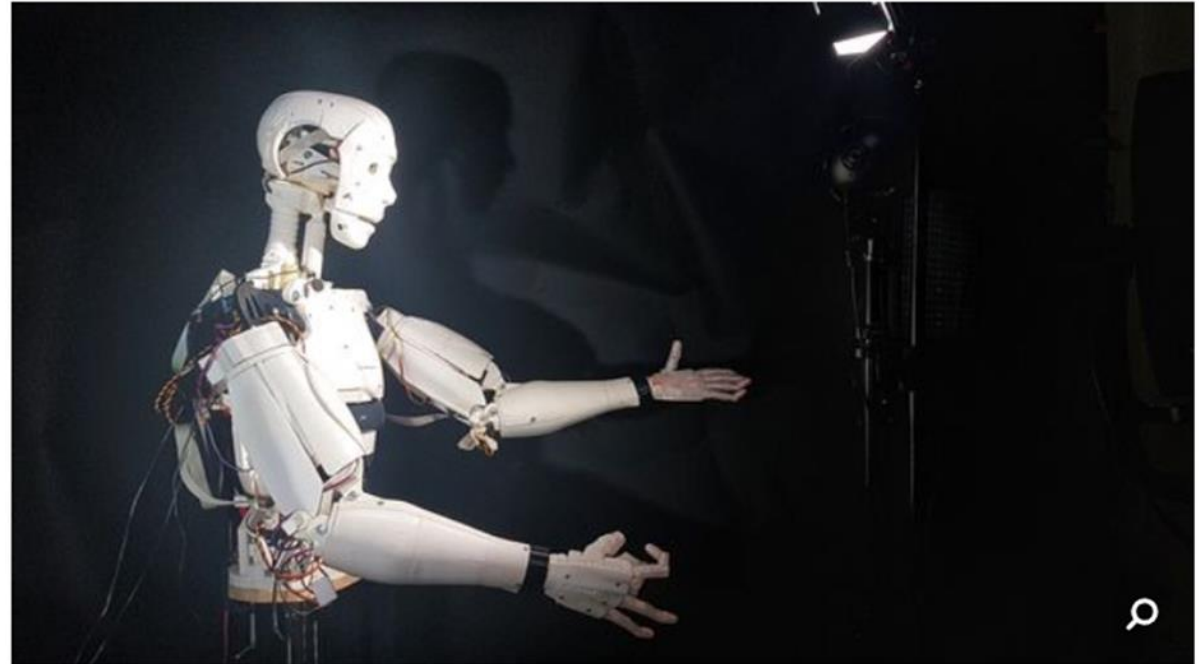


Finland offers free online Artificial Intelligence course to anyone, anywhere

Helsinki University hopes that one percent of the Finnish population - some 54,000 people - will take the online course this year. So far 24,000 have signed up.

 **Recommend** 10K people recommend this.

<https://www.elementsofai.com/>



File photo. Image: Jani Saikko / Yle



Competence 6: Working Life Skills and Entrepreneurship

Working Life Skills and Entrepreneurship

- Readiness for working life
 - Handling uncertainty
 - Seizing opportunities
 - Resilience
 - Knowing and trusting your abilities
- Social interaction at work
- Working life in practice





Competence 7: Participating, Influencing and Building a Sustainable Future



Participating, Influencing and Buliding a Sustainable Future

- Active citizenship
- Means to influence
- Structures and rules of society
- Responsible decision-making
- Bulding the future



Finnish Education in International Comparison

**Instruction
time low**

**Differences
between schools
small**

**Girls outperform
boys**

**Moderate
costs**

**Socio-economic
effect moderate**

**Teachers feel highly
valued**



Let's share our challenges, successes and mistakes.

Let's look to the future and create new solutions for learning.

The education policy is the best kind of well-being policy.

susanna.backman@gmail.com

Děkuji! Thank You!