

PARTNER SEARCH: ERASMUS KA 1-02

VOCATIONAL EDUCATION AND TRAINING (VET)

**APPLICANT: DIRECTORATE GENERAL FOR SECONDARY EDUCATION AND VET
VET DEPARTMENT
REGIONAL MINISTRY OF EDUCATION, YOUTH AND SPORT OF MADRID**

ORGANIZATION	<p>The Regional Ministry of Education of Madrid and the VET department</p> <p>The Regional Ministry of Education of Madrid is a policy making public authority which deals with the regulation, implementation, control and development of everything related to VET in the Autonomous Region of Madrid.</p> <p>The Regional Ministry of Education is competent in curriculum design, human resources, teachers and other personnel, students, the creation and maintenance of schools and their facilities and any other aspect related to them.</p> <p>The Regional Ministry has several General Directorates and the VET department belongs to the Directorate General of Secondary Education and VET.</p> <p>There is a total of 117 VET schools in Madrid and 34 of these VET schools offer only VET courses. These schools offer mainly IVT, basic vocational education and dual VET in both lower vocational education and higher vocational education.</p> <p>The system of VET education in Madrid comprises 23 professional sectors, with a total of 35 different courses offered in lower VET and 43 in higher vocational education.</p> <p>As part of all these VET courses there is a compulsory period of traineeship or workplacement (WBL) which takes up 20% of the official study time (12 weeks out of the official 2 school years). This traineeship takes place in companies either in Madrid, other regions of Spain or often abroad in different countries in Europe. Also more and more schools are starting Dual VET programmes.</p> <p>The VET department is responsible for organizing and controlling this period of traineeships, its validation and recognition.</p> <p>It is responsible for promoting participation of schools in European Projects as well.</p>
VET COURSES OFFERED IN MADRID (VET SECTORS)	<p>There are more than 70 different VET courses provided in many different sectors:</p> <ul style="list-style-type: none">Business Administration and FinanceChemistryCreative & Digital MediaElectrical Installations/ Automated systemsGardening and garden designGraphic ArtsEngineering - Machining & FittingFood industriesFurniture design, wood and cork processingHealth & Social CareHospitality & CateringInformation & Communication TechnologiesMotor VehicleSelf-image/ Beautician& HairdressingSociocultural servicesTrade and marketing <p style="text-align: right;">etc.</p>
TYPE OF PROJECT	Erasmus + KA1- 02- VET- Student Mobility for Traineeships (SMT)
TITLE PROPOSED	Transnational WBL: the access to united Europe and to the labour market

<p>NEEDS ANALYSIS, PROJECT IDEA/THEME</p>	<p>Many VET schools in Madrid already participate in European projects and have students carrying out their work placements in different countries in Europe. This is mainly so for Higher vocational Education (around 80% of the schools). However, in basic or lower vocational education only 15% of schools in Madrid are developing a European project in 2014. This is so because it is often difficult to find motivated students at this stage but also because the schools find it difficult to find the right partners and the companies abroad where the students can carry out their work placements.</p> <p>Our interest in developing this KA1 project of VET is to broaden the network of schools in our region that participate in European projects and to ease the way for schools to begin taking part in European mobility.</p> <p>Our target groups would be the 34 schools in the Madrid region which offer only VET courses, especially those which have not yet managed a European project but are willing to develop one.</p> <p>The VET department would apply as the leader of a consortium in which all the 39 VET schools would participate. The VET Department would be leading the project but our idea is to involve the schools in it as well by making them part of the students' selection process and giving them a say and an active role in the managing of the project. This way they will become familiar with European mobility projects and the procedure and will in the future be able to apply for themselves.</p> <p>We would distribute the number of mobility activities awarded in a transparent and open process applying fair and transparent selection criteria.</p> <p>In this first project, we would apply for mobility only in some VET sectors which already have more of a European inclination such as business administration, hospitality, information technology, trade, etc. and only 20 to 30 mobility activities.</p> <p>We envisage the participation of some accompanying teachers as well since there might be under 18s involved.</p> <p>We believe that the participation of the VET department of our Regional Ministry in this KA1 would have a very positive effect in the development of further European projects and partnerships between schools in the Madrid region and other schools in Europe. It will also be a guarantee to ensure their sustainability beyond the time limits of the Erasmus Plus programme.</p>
<p>STUDENT MOBILITY ACTIVITIES</p>	<p>20- 30 mobility activities for students (SMT) 4-5 for accompanying teachers</p>
<p>DURATION OF THE PROJECT</p>	<p>1- 2 YEARS</p>
<p>DURATION OF THE MOBILITY PERIOD</p>	<p>3 MONTHS (or between 2 weeks and 3 months)</p>
<p>PARTNERS SOUGHT</p>	<p>Public authorities, decision making bodies, similar to our Regional Ministry of Education (or the VET department), with European orientation who would like to cooperate with us. In a first stage, we are looking for institutions to host our students so we would like to be a sending institution.</p> <p>However, we are willing to establish cooperation in a broader sense and act as a host institution as well.</p>
<p>FURTHER INFORMATION</p>	<p>Through this first cooperation our VET schools will get in touch with other schools in Europe and this may in turn develop other projects in the future in which our schools can act as host organizations in further KA1 or KA2 projects if the partners are willing to develop one.</p>

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